

KidStuff Fundraiser Due by October 4th
pajamas)



Bedtime Story Day - October 9th (wear

Envelopes must be returned whether purchasing or not



Pumpkin Patch Trip - October 17th

September 30 - October 4

COMING THIS WEEK...

Literacy

i - "itch" - /i/

u - "up" - /u/

In Foundations this week, we will be learning the lowercase formations and sounds for the letters **i** and **u** (review t, b, f, m, and n). We also will be using sentence frames to introduce sentence structure as well. In Journeys, we will be exploring the theme of 'Taking Care of Pets' through stories and poems. We will be working with skills such as rhyming words, nouns for animals and things, antonyms, synonyms, and beginning sounds. We will be learning the sight word "**the**" and "**day**". We are just starting the beginning stages of writing as well and writing workshops. Thank you for your help in creating inspirational folders! Students are working on creating pictures with clear details and "5-star" coloring while staying on topic. We will also begin to add labels to pictures using beginning sounds of letter sounds that we have learned.

This week we sent home the lowercase letter formations for a-z in a booklet so that you have all of them at your disposal to practice at home. Practice the letters of the week each week. For example: students can form the letter by tracing it or sky writing in the air as you say the directions.

Sight Words learned so far: **I, one, like, our, day, the**

Target skills: story structure and making conclusions, recognizing and producing rhyming pairs, summarize, writing ideas with pictures/labels, concepts of print, nouns for animals and things, letters i and u, pencil grip, writing grid, reading stamina with picture walks

Math

Students have practiced counting, modeling, and writing numbers 1-5. We have begun sequencing through 5 and showing ways to make 5 with objects and drawings. This week we will be using those skills to sequence numbers in order and we will also understand zero as "none" and write 0 as well. We extended chapter one a little longer. Practice packet will be sent home on Monday. This packet can be kept at home and does not need to be sent back in. We are just getting them used to the idea of the assessment and how to follow the direction. The assessment is planned for Wednesday 10/2.

Science/S.S.

S.S. ~ Following Rules and Problem Solving

SPECIALS SCHEDULE

Monday	Tuesday-	Wed.-	Thurs.-	Friday-
Day 4	Day 5	Day 1	Day 2	Day 3
PE	Tech/Library	Spanish	PE/art	Music

THIS WEEK'S TOP STORIES

Students have reached their class “reading stamina” goal of 15 or more minutes!!! Great work!!

We do a weekly check-in with students every Friday for reading skills. It is based on their read alouds for the week and the targeted skill. For example, this week's skill was understanding characters.

Please pack a snack each day. On early dismissal days, snacks are available for purchase. If your child attends Beyond the Bell on early dismissal days, please provide a lunch.

HOMEWORK

Stay tuned for more information on homework coming soon!

Please practice high frequency words for weeks 1-3

I, one, like, our, the, day

We have sent home the sight words ‘cards’ for all of unit 1. Only practice them as we learn them.

IMPORTANT DATES

October 4 – “Kidstuff” Sale Ends

October 9th – Bedtime Story Day – wear pajamas (with sneakers)!

October 14th – No School for students – Columbus Day

October 17th – Pumpkin Patch Trip (AM) ~ Multicultural Night at Samuel Mickle 6-8pm

TIPS AND TRICKS

- Each night - recite the alphabet, practice counting above 10, write your name.
- Optional: Begin making a sight word box. Each week when we learn new words, add them to a box and pick out a few each night to practice. (shoe box, wipes container, index cards). Ask students to come up with rhyming words as well.
- Password Game: Choose different letters, numbers, and sight words to make as “passwords” to different rooms in the house. Every time the students want to enter the room, ask for the password :-)
- Visit Mrs. Gray’s website for additional practice sites categorized by content area. You can find her page in the “staff directory” on the District Website.